

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

May 23, 2023

Board Business Meeting Minutes

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: May 23, 2023
Adopted: June 20, 2023

	A	B	C	D	E		ACTION
						AGENDA ITEMS	
						<u>BUSINESS MEETING</u>	5:04 p.m.
Present	x	x	x	x	x	A. CALL TO ORDER/ PLEDGE OF ALLEGIANCE/ROLL CALL	Approved
Absent							
Motion						B. AGENDA APPROVAL	
Second	x			x			
Aye	x	x	x	x	x		
No							
Motion					x	C. MEETING MINUTES AND SUMMARY APPROVAL	
Second				x		C-1. April 4, 2023 Board Work Session	
Aye	x	x	x	x	x	C-2. April 13, 2023 Board Special Meeting	
No						C-3. April 18, 2023 Board Business Meeting	
						D. RECOGNITIONS	
						D-1. State Engineering Inspiration Award, Hi Fives Robotics Team [Resolution: 22/23: 116]	
						➤ Mr. Jones invited the High Fives Robotics team members to the front of the room. The students were recognized for the team earning the Engineering Inspiration Award at this year's state event and earning a spot at the World Championships. The High Fives Robotics Team is comprised of students from Central, Fruita Monument, Grand Junction and Palisade High Schools and Grand River Academy.	
						➤ The Board and Superintendent Hill congratulated the following team members on their outstanding achievement.	
						• Central High School: Braxton Ransier, Erik Enriquez, Hayden Woolsey, Kaden Fitzgerald, Karyssa Daugherty, Kieran Crawford, Quinn Riddell Brosig, Wyatt Armstrong, Alex Morales	
						• Fruita Monument High School: Monique Streetman, Shyloh Dimmick, Zane Ebel, Ryan Fairbanks	
						• Grand Junction High School: Draven Shelly	
						• Grand River Academy: Gavin Sullivan	
						• Palisade High School: Andrew Montoni-Tiller	
						D-2. Future Business Leaders of America State Winners and National Qualifiers [Resolution: 22/23: 117]	
						➤ Ms. Lema requested students who qualified for the Future Business Leaders of America National Competition to step to the front of the room. The students broke club records when competing at the Colorado State Leadership Conference, where they demonstrated skills, knowledge and professionalism in various competitions. Their success not only reflects their individual accomplishments but also highlights the commitment and guidance provided by teachers, advisors, and mentors.	
						➤ The Board and Superintendent Hill congratulated the following students:	
						• Palisade High School: Claire Elise Rasmussen, Layton Tobin, Trevor Rund, Mia Moore, Mallory Brownell, Bailey Edwards, William Neese	
						• Fruita Monument High School: Britton Hovland and Jacob Cornelison	

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: May 23, 2023
Adopted: June 20, 2023

A	B	C	D	E
---	---	---	---	---

AGENDA ITEMS	ACTION
---------------------	---------------

- Grand Junction High School: Taytin Knoblich

- D-3. Family, Career & Community Leader of America State Winners and National Qualifiers [Resolution: 22/23: 118]
 - Mr. Levinson requested students who qualified for the Family, Career and Community Leaders of America National Competition to join him at the front of the room. During the state competition these Palisade High School students demonstrated their knowledge, abilities and strengths in categories relating to family and consumer science, and finished in the top two spots, qualifying them for the national competition.
 - The Board and Superintendent Hill congratulated the following students on their ranking at the state competition and wished them well at the national competition in July:
 - Hannah Kuhn, 1st place in Leadership
 - Lyness Asplund and Alayah Craig, 2nd place in Nutrition and Wellness
 - Maya Mumaw, 2nd place in Job Interview

- D-4. National History Day Seventh Grade History Challenge National Qualifiers [Resolution: 22/23: 119]
 - Ms. Lema welcomed Alivia Nicodemus to the front of the room. Seventh grade students Alivia and Gordon Robinson, who was not in attendance, recently qualified for the National History Day 7th Grade History Challenge by finishing the in the top two spots of their respective categories at the state competition. Alivia competed in the junior division Individual Documentary Category and Gordon in the junior division of Individual Performance Category.
 - The Board of Education and Superintendent Hill congratulated both students on their remarkable achievement and wished them luck at Nationals.

- D-5. 2023 National Archery in the Schools Program National Qualifiers [Resolution: 22/23: 120]
 - Mr. Jones invited Isaac Fisher and Alexandria Sample to the front of the room. Isaac, a Monument Ridge Elementary School fifth grader and Alexandria, a Pear Park Elementary fifth grader, recently qualified for the 2023 National Archery in Schools Program Western Nationals Archery Tournament, after placing in the top ten at the state competition.
 - The Board and Superintendent Hill congratulated Isaac and Alexandria on qualifying for the national competition and wished them the best on and off the archery range.

- D-6. Colorado Student Media Association Best of Colorado Awards [Resolution: 22/23: 121]
 - Mr. Levinson requested all the Grand Junction High School (GJHS) media students to come to the front of the room. The Grand Junction High School Orange and Black school newspaper, just completed its 105th year of publication. This year the newspaper's journalists achieved outstanding success at the Colorado Student Media Association annual contest.
 - The Board and Superintendent Hill congratulated the following students on their recent success:

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: May 23, 2023
Adopted: June 20, 2023

A	B	C	D	E
---	---	---	---	---

AGENDA ITEMS	ACTION
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- Izzy Cornelson, a senior and the editor-in-chief, second place for a feature article on GJHS twin sisters who were adopted this year.
- Becca Nedohon, a senior and the online editor of the OandBnews.com, second place for a breaking news article about a student protest.
- Alondra Sanchez, a senior and the managing editor, second place for print edition page design.
- Lila Mottram, a sophomore new to the staff this semester, second place for a news feature article about the proposed school-based health clinic in the new GJHS building and honorable mention for a sports feature article about GJHS swim team members in search of practice locations.
- Sophomores Madeline Behrman and Hailey Shane, second place for in-depth news reporting for an article about new furniture being tested for the new GJHS building. Hailey also received an honorable mention for a lifestyle feature article about body positivity.
- Sophomores Maddy Parkhurst, the staff photo editor, and Serenity Schmidt, third place for an online photo essay about the continuing construction of the GJHS building. Maddy also received third place for her two-page spread design for the same article.
- Sophomore Connor Kinser, third place for general column writing and an honorable mention for critical review opinion about a new event at the GJHS.

- D-7. CS100 School Award Recipient, Monument Ridge Elementary School [Resolution: 22/23: 122]
- Mrs. Haitz invited Monument Ridge Elementary School Principal, Ms. Emma-Leigh Larsen, to join her at the front of the room. Monument Ridge Elementary School was one of 160 nationwide schools to receive the inaugural CS100 School Award. The award is given to schools who commit to teaching kindergarten through fifth grade students at least ten hours of computer science per year.
 - The Board and Superintendent Hill thanked Ms. Larsen and her staff for their unwavering dedication to providing access and opportunities to students.
- D-8. Governor's Bright Spot Math Award, Chipeta Elementary School [Resolution: 22/23: 123]
- Mrs. Haitz requested Ms. Jayme Chiaro, Chipeta Elementary School Principal, to come to the front of the room. Chipeta Elementary School was one of only twelve schools in the state to receive the Governor's Math Bright Spot Award. The award is given to those schools that have demonstrated exceptional results in math education.
 - The Board and Superintendent Hill congratulated Ms. Chiaro and the Chipeta Elementary School staff on earning such a prestigious award.
- D-9. Governor's Distinguished Improvement Awards, Chipeta, Mesa View, Scenic Taylor, Tope and Wingate Elementary Schools [Resolution: 22/23: 124]
- Mrs. Haitz asked the principals or representatives from Chipeta, Mesa View, Scenic, Taylor, Tope and Wingate Elementary Schools to please come to the front of the room. These six schools recently received the Governor's

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: May 23, 2023
Adopted: June 20, 2023

A	B	C	D	E
---	---	---	---	---

AGENDA ITEMS

ACTION

Distinguished Improvement Award. The award is given to schools who have demonstrated remarkable growth in academic performance, showing significant improvement over time.

- The Board and Superintendent Hill congratulated the school principals, staff and communities for their remarkable accomplishments.

D-10. John Irwin Awards, Broadway, New Emerson, Scenic and Wingate Elementary Schools [Resolution: 22/23: 125]

- Mrs. Haitz asked the principals from Broadway, New Emerson, Scenic and Wingate Elementary Schools to step to the front of the room. These schools were recognized for recently being awarded the John Irwin Award. The John Irwin Award is a state award given to schools that consistently exceed expectations and achieve high levels of student academic performance.
- The Board and Superintendent Hill congratulated the schools and thanked the principals and staff for continuing to strive for improvement at the highest standards of academic achievement.

E. BOARD REPORTS

E-1. Good Things

- Ms. Lema expressed excitement on attending numerous high school graduation ceremonies over the past week.
- Mr. Jones thanked the high schools for inviting Board members to the ceremonies and gave a shout out to the In-Steps Graduation Ceremony.
- Dr. Sholtes reported on the East Middle School's time capsule event and school alumni from high schools and Colorado Mesa University attending the last band concert held at the East Middle School.
- Mrs. Haitz reported all Board members, with the exception of Mr. Levinson who was on vacation, participated in the East Middle School time capsule event. She noted every graduation ceremony was unique and special and she expressed how touching the In-steps Program was. She also reported on being able to finish visiting all elementary schools prior to the school year ending.

E-2. Committee/Activity Updates

- Ms. Lema reported on attending a D51 Foundation meeting and expressed thanks for the great things going on in the community and the generosity of the community.
- Superintendent Hill reported the D51 Foundation is working to identify priorities, noting the current priorities focused on professional learning and one to one student ratio for electronic devices, which has been met. He reported the D51 Foundation is considering hiring a part time grant writer to work on behalf of the D51 Foundation.

F. D51 HAPPENINGS AND CELEBRATIONS

- Mrs. Callie Berkson, Public Information Officer, displayed photos and shared information on events happening across the District, this past month. Events highlighted included:
 - The Superintendent Scholars Luncheon and award ceremony

A - Doug Levinson
 B - Kari Sholtes
 C - Andrea Haitz
 D - Will Jones
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Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: May 23, 2023
Adopted: June 20, 2023

A	B	C	D	E
---	---	---	---	---

AGENDA ITEMS

ACTION

- National College Decision Day with Colorado Mesa University students visiting high schools to present a check representing the amount of scholarships awarded to students
- Special Olympics Western Colorado Track and Field Events
- The planting of over sixty trees thanks to a Rotary donation to purchase the trees
- Grand Valley Bike Month activity at Fruita Middle School
- Elevate School Fundraising event at a Tope Elementary track competition
- East Middle School remembrance and time capsule burial
- Rocky Mountain Elementary third grade students' egg drop
- End of the year field day events at the elementary level
- High school graduation ceremonies
- Independence Academy Change for Change Challenge and donation of 250 food bags to students at Dos Rios Elementary School
- Video of Grand Junction High School students and staff talking about the new Grand Junction High School

G. SUPERINTENDENT REPORT

G-1. Strategic Plan Next Steps

- Mr. Alex Carter, Colorado Education Initiative, gave a brief recap of activity over this past year and steps moving forward regarding the Strategic Plan. He reviewed the community involved process used to develop the Plan, the three focus areas of the plan and steps taken to get the plan moving. He asked Board members if they felt informed over this past year and how invested they have become in the Strategic Plan process, this past year. He reported year one is about building the foundation pushing it out to the buildings, whereas, the next two years will be working to view and analyze the outcomes. He anticipates next year Board reports will be about data and positive changes in outcomes.
- Board members expressed feeling overwhelmed at times with the amount of information shared, but appreciated the need to be informed about all aspects of implementing the Plan and the need for community members to hear the information. Board members are looking forward to hearing updates next year to insure the Plan is making positive effects at the school level.

[Recess 6:26 p.m. Resume 6:38 p.m.]

H. AUDIENCE COMMENTS

- Bruce Lohmiller, Grand Junction
 Mr. Lohmiller reported on attending a City Council meeting regarding the reading of the law on animal cruelty. He reported, Mr. Shafer, the City Attorney, is to review the law on comprehensive sex education classes to see if it matches the input Mr. Lohmiller has given to the Board. Mr. Shafer referred Mr. Lohmiller to Ms. Tammy Eret, the District's legal counsel. Mr. Lohmiller will be running for office to address issues that have not been handled. He reported on inaccuracy in the last Board minutes noting the police department CD interview is in the Mesa County Sheriff's office files

A - Doug Levinson
 B - Kari Sholtes
 C - Andrea Haitz
 D - Will Jones
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Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: May 23, 2023
Adopted: June 20, 2023

A B C D E

AGENDA ITEMS

ACTION

- along with the actual folder.
- Mary Orzechowski, Grand Junction 81501
 Ms. Orzechowski referred to an article in the Daily Sentinel on May 16 which reported the District will receive more funding. She questioned if the increase in funding could halt school closures or if schools still need to be closed could other factors, such as performance, be considered. She does not believe the Elementary Declining Enrollment Committee is looking at any other avenues. She believes the Elementary Declining Enrollment Committee meetings should be open meetings based on the Sunshine Law and what she has read about the law.
- Katie Bloom, Grand Junction 81505
 Ms. Bloom thanked the Board for their dedication and time. She was present to start a conversation on prioritization of classroom values. She reported on classroom behaviors of a disruptive student that has affected her student's learning environment, this past school year. She does not feel classroom procedures, as outlined in the student handbook, were followed or the teacher handled the situations properly. She requested the District find ways to better support teachers so they can provide a healthy, productive and safe learning environment, so all students can have educational and social success. She would like to see classroom values established and enforced to create a positive and safe learning environment for all students. She requested parents, students and staff work together to ensure a safe learning environment for all.
- Bethany Hanson, Grand Junction 81506
 Ms. Hanson, a parent of a high school student and a middle school student, reported her children started at a charter school before transferring to the District last winter. She spoke about incidents where she believes her students have been bullied. One incident related to students refusing to quit playing a song. Her daughter did not speak with an adult about the incident, until after her daughter was involved in a fight and both students received the same punishment. Ms. Hansen reported on other incidents resulting in her daughter having to switch electives or leave class early to avoid other students. She noted one daughter has been asking to be home schooled. She does not feel students are being held accountable and, with the mental health problems students are experiencing, these types of behavior need to end. She feels bullying may be one reason for declining student enrollment.
- Sara Fletcher, Grand Junction 81507
 Ms. Fletcher expressed her gratitude for board members standing up for parental rights. She feels the state has diminished parental rights and allowing a health center to go into the high school will also take away parental rights as it would give health care workers direct access to the students, without parental knowledge.
- Mark Morrell, Grand Junction 81506
 Mr. Morrell, a District teacher, reported he is officially resigning from the District. He thanked the District for providing professional development, but noted he could not stay with the District due to recent significant changes. He believes decisions made have brought dysfunction in the District. He reported investigations have been turned into witch hunts, showing some administrators to be vindictive and spiteful, but he did not elaborate. He

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- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
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Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: May 23, 2023
Adopted: June 20, 2023

A	B	C	D	E
---	---	---	---	---

AGENDA ITEMS	ACTION
---------------------	---------------

reported the middle school model is now a sham, describing middle school as a weigh station between elementary and high school, where behaviors have no significant consequences. He noted the junior high model has returned to the middle schools rather than the core model and he does not believe the current system is sustainable.

- Caryn Romeo, Grand Junction 81504
 Ms. Romero appreciates what the Board has done and believes great strides have been made in getting schools back to their bests. She is grateful for the professionalism during negotiations with the teacher's union, noting the Board represents the tax payers. She is hopeful the Board will continue getting children back to learning and excelling academically. She would like to be able to look at the libraries and the books in the library. She feels books should be used to teach children good citizenship and values and encourage students to see how they can change the world. She feels books today focus on self and feelings and that some books are pornographic. She believes libraries may be closed to parents in order to hide something.
- Ann Elliott, Grand Junction 81501
 Ms. Elliott reported on visiting the Nisley Elementary School library and speaking with staff on how things work. Ms. Elliott spoke on how the library used to be the heart of the school, whereas today they are not. She believes if more emphasis was put on libraries and social skills of using please and thank you, there would be less discipline and bullying. She spoke about using a buddy system of pairing older students with younger students, and needing more screening for dyslexia.
- Tom Sheeran, Grand Junction 81507
 Mr. Sheeran noted declining enrollment is happening nationwide. He suggested, because of parental choice, District 51 needs to be the inviting place. He read from the Epic Times a notation about the Colorado Education Association's values, which he does not feel reflects the values of Mesa County. He questioned if the local union supports the same values as the state association and if so, he believes this could be a reason for a loss in students. Mr. Sheeran is interested in viewing the books in the school libraries and has submitted a couple CORA requests. He reported a response to one request noted public access is not available due to licensing restrictions by the vendors. He requested information on what the licensing restrictions are.
- Valerie Hansen, Grand Junction 81501
 Ms. Hansen asked questions regarding the Declining Enrollment Committee. She asked what criteria was used to determine the requirements for an equipped and empowered elementary school and if the criteria was derived inside or outside of the committee. She questioned if the District has explored why students are opting out of District schools. She spoke of enrolling one of her students in a charter school because all-day kindergarten was not an option at her District school and her other student attending a District school because he is on the spectrum and couldn't be serviced at a charter school. She feels the District needs to let families know what benefits and opportunities are offered at District schools, to help stop the declining enrollment. She also noted some District facilities are in rough shape and asked if there was a plan in place to replace some buildings.

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: May 23, 2023
Adopted: June 20, 2023

	A	B	C	D	E	AGENDA ITEMS	ACTION
						<ul style="list-style-type: none"> ➤ Jeff Warner, Grand Junction 81501 Mr. Warner, a D51 parents who lives across the street of East Middle School, expressed his disappointment in the closure of East Middle School. He described the school as an anchor to the neighborhood and a main reason for purchasing his home thirteen years ago was having an elementary and middle school within walking distance. He acknowledged the decision to close a school is a hard decision, but closing the school without obtaining community input showed distrust on the part of the District. He requested the District share information with the neighborhood community as to what will happen to the property now that the school has closed. He also believes the decision to deny a school based health center at the high school was a disservice to the students. 	
Motion Second Aye No	x x	x	x	x	x	<p>I. CONSENT AGENDA</p> <p>I-1. Licensed and Administrative Personnel Actions</p> <p style="padding-left: 20px;">I-1.a. Licensed & Administrative Personnel Actions [Resolution 22/23: 113]</p> <p style="padding-left: 20px;">I-1.b. Non-Renewals [Resolution 22/23: 114]</p> <p style="padding-left: 20px;">I-1.c. Administrative New Hires [Resolution 22/23: 115]</p> <p>I-2. Gifts [Resolution 22/23: 110]</p> <p>I-3. Grants [Resolution 22/23: 111]</p>	Adopted
Motion Second Aye No	x	x	x	x	x	<p>J. BUSINESS ITEMS</p> <p>J-1. Ratification of Mesa County Valley School District 51 and Mesa Valley Education Association Contract [Resolution 22/23: 112]</p>	Adopted
						<p>K. BOARD OPEN DISCUSSION</p> <ul style="list-style-type: none"> ➤ None at this time. 	
						<p>L. FUTURE MEETINGS</p> <p>L-1. May 25, 2023, Harry Butler Board Room, 5:00 p.m., Board Special Meeting</p> <p>L-2. June 6, 2023, Harry Butler Board Room, 5:00 p.m., Board Work Session</p> <p>L-3. June 20, 2023, Harry Butler Board Room, 5:00 p.m., Board Business Meeting</p>	
						M. FUTURE MEETING AGENDA ITEMS	
Motion					x	N. ADJOURNMENT	7:23 p.m.
<hr style="width: 20%; margin-left: auto;"/> Bridget Story, Assistant Secretary Board of Education							

Board of Education Resolution 22/23: 116

Presented: May 23, 2023

Will the High Fives Robotics Team please join me at the front of the room?

In April, the Hi-Fives Robotics Team, comprised of advanced robotics students from Central High School, Palisade High School, Fruita Monument High School, Grand Junction High School, and Grand River Academy, competed at the FIRST Robotics Competition in Denver. There, they were awarded the Engineering Inspiration Award and earned themselves a spot at the World's Championships.

The Inspiration Award is awarded to a team that excels in inspiring and motivating others while actively promoting the fields of Science, Technology, Engineering, and Mathematics (STEM). This prestigious award recognizes the remarkable efforts made by a team to ignite enthusiasm, foster a love for learning, and create a passion for innovation among individuals and communities.

Under the leadership of Coaches Jason Bogard and Sergio Galindo, the Hi-Fives have exhibited exceptional dedication, creativity, and perseverance throughout their journey in the State and World competitions. Their unwavering commitment to excellence and passion for robotics has been inspiring. By securing the State Engineering Inspiration Award, they have demonstrated their outstanding capabilities, innovative problem-solving skills, and collaborative spirit.

The Board of Education and Superintendent Dr. Hill would like to congratulate the High-Fives on this outstanding achievement and thank them for their continued commitment to making STEM captivating for everyone!

Board of Education Resolution 22/23: 117

Presented: May 23, 2023

Would the students who qualified for the Future Business Leaders of America National (FBLA) Competition please join me at the front of the room?

In early April, the District's four comprehensive high schools FBLA chapters broke club records as they attended the Colorado State Leadership Conference in Denver. At the event, students had the opportunity to engage and compete in business-oriented activities alongside more than 3,000 students from across Colorado. The State Competition allows them to demonstrate their abilities and gain valuable preparation for their future endeavors. Future Business Leaders of America, is a nationwide association committed to assisting students interested in business, aiming to help students cultivate leadership abilities, networking tactics, and presentation proficiency.

The students being recognized tonight have displayed exceptional dedication and hard work. Their outstanding achievements have set them apart as true leaders in the field of business. They have demonstrated skills, knowledge, and professionalism in various FBLA competitions and their ability to showcase their talents has earned them this well-deserved recognition.

These students success in FBLA not only reflects their individual accomplishments but also highlights the commitment and guidance provided by teachers, advisors, and mentors. Teacher, advisor and mentor have played a pivotal role in these students journey, and should be commended for their invaluable contribution.

The Board of Education and Superintendent Dr. Hill would like to recognize and congratulate the following ten students for advancing to the National Competition. We are excited to watch these students embrace this opportunity with passion, determination, and integrity, knowing they are among the best and brightest in the nation.

FROM PALISADE HIGH SCHOOL

Advisor, Melissa Wright

Claire Elise Rasmussen

Layton Tobin

Trevor Rund

Mia Moore

Mallory Brownell

Bailey Edwards

Will Neese

Furthermore, Layton Tobin, Trevor Rund, and Bailey Edwards achieved the esteemed title of State Champions by securing first place in their respective events at the State Competition.

FROM FRUITA MONUMENT HIGH SCHOOL

Advisor, Kathaleen Recker

Britton Hovland

Jacob Cornelison

FROM GRAND JUNCTION HIGH SCHOOL

Advisor, Suzanne Dunlap

Taytin Knoblich, who placed 2nd at state in Personal Finance

Board of Education Resolution 22/23: 118

Presented: May 23, 2023

Will the students who qualified for the Family, Career, and Community Leaders of America National (FCCLA) Competition please join me at the front of the room?

In early April, these students competed in the State FCCLA Competition. Family, Career, and Community Leaders of America, is a student-led organization that focuses on family and consumer sciences education, leadership development, and community service. The FCCLA National Competition provides a platform for students to showcase their talents and gives them opportunities for networking, learning, and personal growth.

These four students had the opportunity to demonstrate their knowledge, abilities, and strengths in a range of categories related to family and consumer sciences, such as culinary arts, fashion design, early childhood education, entrepreneurship, and more. During the competition, students present their projects, deliver speeches, participate in skill demonstrations, and engage in role-playing scenarios highlighting their expertise. The 2023 FCCLA State Competition resulted in several top-three finishes for Palisade High School. Hannah Kuhn took 1st in Leadership, Lynessa Asplund and Alayah Craig took 2nd place in Nutrition and Wellness, and Maya Mumaw took home a 2nd place finish in the job interview category.

These four students are advocates for excellence in leadership and community service. The skills they have mastered throughout this process and the knowledge they continue to gain and expand upon will undoubtedly allow them to pursue future community leadership roles in their chosen fields. They are hard workers, dedicated and talented students, and natural-born leaders.

The Board of Education and Superintendent Dr. Hill would like to recognize and congratulate Hannah Kuhn, Lynessa Asplund, Alayah Craig, and Maya Mumaw on this outstanding accomplishment and thank them for representing our District so well. We look forward to hearing about their success at the FCCLA National Competition in July.

Board of Education Resolution 22/23: 119

Presented: May 23, 2023

Would Alivia Nicodemus and Gordon Robinson please join me at the front of the room?

National History Day in Colorado is a social studies and literacy program that equips elementary, middle, and high school students with the skills to succeed in college and the real world. Students participate in a project-based learning curriculum emphasizing critical reading and thinking, research, analysis, and meaningful conclusions.

The top two in each category at the State Competition qualify for Nationals. Seventh graders Alivia Nicodemus won 2nd in the Individual Documentary category, junior division, and Gordon Robinson took 2nd in the Individual Performance category, junior division.

Through their participation, these students have embraced the challenge of uncovering the stories of the past and sharing them with others. Both Alivia and Gordon have become ambassadors of historical knowledge, embodying the importance of preserving and understanding our history.

These two students spent hours conducting extensive research, analyzing sources, and crafting compelling historical narratives. They have mastered crucial skills such as critical thinking, historical analysis, effective communication, and teamwork. Skills that are not only valuable in the realm of historical research but also in various aspects of life.

They are phenomenal students who have a passion for learning, are well-rounded individuals, and have fostered a deep appreciation for the importance of history in shaping our present and future.

The Board of Education and Superintendent Dr. Hill would like to congratulate Alivia and Gordon on their remarkable achievements and applaud them for their dedication and intellectual curiosity and wish them the best of luck as they head to Nationals in June!

Board of Education Resolution 22/23: 120

Presented: May 23, 2023

Would Isaac Fisher and Alexandria Sample please join me at the front of the room?

The National Archery in Schools (NASP) Program is an initiative that promotes archery as a sport and educational activity in schools across the United States. NASP aims to engage students in a fun and inclusive activity that promotes physical fitness, mental focus, and character development.

Isaac, a fifth grader student from Monument Ridge Elementary, and Alexandria Sample a fifth grader student from Pear Park Elementary both qualified for the 2023 NASP Western Nationals Archery Tournament, after having placed in the top 10 in the state.

These students have displayed remarkable skill, dedication, and sportsmanship throughout their journey to qualify for the national competition. Their commitment to excellence in the sport of archery requires relentless practice, perseverance, and determination.

Competing at the national level is a testament to the training and preparation undertaken by these two students. The various skills learned through NASP extend far beyond the practice range, providing life lessons that are required to be successful both in the classroom and in life. This will undoubtedly serve them well in the future.

The Board of Education and Superintendent Dr. Hill would like to congratulate Isaac and Alexandria on their accomplishments. We are proud to celebrate with them and wish them continued success in their future endeavors, both on and off the archery range.

Board of Education Resolution 22-23: 121

Presented: May 23, 2023

Would the Grand Junction High School (GJHS) media students who recently were awarded a Best of Colorado Award please step to the front of the room.

In the remarkable 105th year of publishing, the student newspaper of Grand Junction High School, the Orange & Black, achieved outstanding success in the Colorado Student Media Association (CSMA) annual contest, Best of Colorado. A total of 11 awards were earned by nine of our talented GJHS students, including three 2023 graduating seniors.

The Orange & Black competes in the CSMA contest for both print and online content and continues to be a highly recognized school for journalism in the valley and throughout the state. These prestigious awards celebrate excellence in student media and recognize the remarkable talents, skills, and achievements of Colorado's aspiring journalists.

The Best of Colorado Awards highlight the exceptional work produced by student journalists across the state. Through their dedication, passion, and commitment to journalistic integrity, these talented individuals have consistently demonstrated their ability to inform, engage, and inspire their audiences through various forms of media.

From exceptional news reporting to captivating feature stories, thought-provoking editorials, impressive photography, innovative multimedia productions, and more, the award-winning student journalists have showcased their excellent abilities in storytelling and communication. Their work embodies the highest standards of journalistic excellence and is a testament to their talent, hard work, and dedication.

These remarkable achievements would not have been possible without the guidance, mentorship, and support of their dedicated advisor Steve Fox. Thank you for nurturing the creative talents of your students and providing them with valuable opportunities to explore and excel in the field of media.

The Board of Education and Superintendent Dr. Hill would like to congratulate the following students who received the Best of Colorado Awards from the Colorado Student Media Association. We are proud of your accomplishments and excited to see the continued success of the Orange & Black Newspaper.

- **Izzy Cornelison**, a senior and the editor-in-chief, second place for a feature article about twin sisters at GJHS who were adopted this year.
- **Becca Nedohon**, a senior and the online editor of OandBnews.com, second place for a breaking news article about a student protest.
- **Alondra Sanchez**, a senior and the managing editor, second place for print edition page design.
- **Lila Mottram**, a sophomore new to the staff this semester, earned second place for a news feature article about the proposed school-based health clinic in the new GJHS building and honorable mention for a sports feature article about GJHS swim team members in search of practice locations.
- **Sophomores Madeline Behrman and Hailey Shane** teamed up to earn second place for in-depth news reporting for an article about new furniture being tested for the new GJHS building. Shane also received an honorable mention for a lifestyle feature article about body positivity.
- **Sophomores Maddy Parkhurst, the staff photo editor, and Serenity Schmidt** teamed up to earn third place for an online photo essay about the continuing construction of the GJHS building. Parkhurst also received third place for her two-page spread design for the same article.
- **Sophomore Connor Kinser** earned third place for his general column writing and an honorable mention for his critical review opinion about a new event at the school.

Board of Education Resolution 22/23: 122

Presented: May 23, 2023

Would Monument Ridge Principal, Emma-Leigh Larson, please join me at the front of the room?

Monument Ridge Elementary recently received the CS100 Award, which honors schools that commit to teaching every kindergarten through fifth grade student at least ten hours of computer science per year.

In early April, CSisElementary and CSforAll announced the inaugural group of 160 nationwide schools that would be receiving the CS100 Awards, and Monument Ridge Elementary was among those announced.

The CS100 Awards signify an increased importance placed on elementary tech literacy. With a rapidly evolving digital landscape and less than 6% of high school students in the United States enrolling in a single computer science course, it is more important than ever to provide our students with the tools and resources to be successful once they leave the D51 community.

Through innovative teaching methods, personalized instruction, and a comprehensive curriculum, Monument Ridge Elementary has fostered an environment where students are empowered to explore their interests, develop their talents, and become lifelong learners.

The Executive Director of CSisElementary said, “It turns out that computer science is a literacy, and like other literacies, it must be acquired in the elementary grades.”

The Board of Education and Superintendent Dr. Hill would like to thank Principal Emma-Leigh Larson and the Monument Ridge staff for their unwavering dedication to providing access and opportunity to our students. Their collective efforts have created an environment where students can thrive, discover their passions, and prepare for a bright future ahead. This is a shining example of what can be accomplished through visionary leadership, collaboration, and a shared commitment to the success of every student. Well done!

Would Chipeta Elementary Principal Jayme Chiaro please join me at the front of the room?

Chipeta Elementary was recently awarded the prestigious Colorado Governor's Math Bright Spot Award. This remarkable achievement highlights Chipeta Elementary's commitment to excellence in mathematics education. Only twelve schools in Colorado received this award, two of which were in District 51.

The Colorado Governor's Math Bright Spot Award recognizes schools that have demonstrated exceptional results in math education, fostering a positive and engaging learning environment for students. Chipeta Elementary has consistently set an example of inspiring and empowering students to excel in the realm of mathematics.

Through innovative teaching methodologies, dedicated educators, and a collaborative approach to learning, Principal Chiaro and her staff has created an environment where students thrive and develop a deep understanding and appreciation for mathematics.

The Colorado Governor's Math Bright Spot Award is a testament to the hard work, dedication, and passion of the entire Chipeta Elementary community. From the talented and dedicated teachers who provide exceptional instruction to the students who consistently demonstrate their mathematical skills, this achievement is a collective effort that exemplifies the school's commitment to educational excellence.

The Board of Education and Superintendent Dr. Hill would like to congratulate Principal Chiaro and the entire Chipeta Elementary School community on this well-deserved recognition and thank the Chipeta staff for continuing to foster a love for mathematics amongst their students.

Would the principals from Chipeta Elementary, Mesa View Elementary, Scenic Elementary, Taylor Elementary, Tope Elementary, and Wingate Elementary Schools please join me at the front of the room?

The Governor's Distinguished Improvement Award honors schools that have demonstrated remarkable progress in academic performance, showing significant improvement and growth over time. Chipeta, Mesa View, Scenic, Taylor, Tope, and Wingate Elementary schools have all gone above and beyond in fostering a culture of excellence, engaging students in meaningful learning experiences, and providing the support necessary for their academic success.

Through their relentless dedication and innovative approaches to teaching and learning, these schools have cultivated a positive and enriching environment where students thrive and reach their fullest potential.

Receiving the Governor's Distinguished Improvement Awards is also indicative of the achievements of their student's incredibly hard work and the unwavering commitment of the administrators, faculty, staff, and parents who have worked tirelessly to create an atmosphere conducive to academic growth.

Chipeta, Mesa View, Scenic, Taylor, Tope, and Wingate have all embraced the challenges of educational improvement, exemplifying perseverance, collaboration, and a deep belief in the potential of every student.

The Board of Education and Superintendent Dr. Hill would like to congratulate Principals Chiaro, Cohen, Alexander, Raney, Bollinger, and Schraeder, along with their entire school communities, for their remarkable accomplishments. These schools have made the District proud, and their collective efforts and unwavering commitment to academic growth have profoundly impacted the lives of their students and our community.



Would the principals from Broadway Elementary, New Emerson Elementary, Scenic Elementary, and Wingate Elementary please join me at the front of the room?

The John Irwin Award, named in honor of former Colorado State Senator John Irwin, who was an advocate for quality education, is a prestigious recognition in the field of education in the state of Colorado. The award is presented annually to schools that have demonstrated exceptional academic achievement and growth over multiple years.

Schools receiving the John Irwin Award have consistently exceeded expectations and achieved high levels of student academic performance. They demonstrate outstanding achievement on state assessments and show significant growth in student performance over time.

Earning the John Irwin Award is a prestigious distinction for schools, highlighting their dedication to providing high-quality education and ensuring the success of their students. It serves as a testament to the hard work, collaboration, and commitment of administrators, teachers, staff, students, and parents in creating an environment conducive to academic growth and achievement.

Not only does Broadway, New Emerson, Scenic, and Wingate Elementary Schools embody all of the characteristics of an academically successful school, the principals are committed to creating positive and supportive learning environments, implementing resources and support systems to help their students thrive, creating effective instructional strategies, and fostering a love of learning which ultimately leads to a culture of academic success. The principals engrain the District's mission to engage, equip, and empower each and every student, each and every day, into the core of everything they do at their buildings.

These principals inspire and motivate educators across the state to strive for continuous improvement at the highest standards of academic achievement and we are lucky to have them at District 51 serving our students and staff.

The Board of Education and Superintendent Dr. Hill would like to congratulate Principals Westbrook, Schmalz, Alexander, and Schraeder and their entire school communities for cultivating supportive, positive, and effective learning environments that uplift students and empower their growth.



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution: 22/23: 113

Adopted: May 23, 2023

Name	Location	Assignment	Effective Date
Retirements			
FOLEY, SHAWN ELAINE	EMERSON	PSYCHOLOGIST	5/26/2023
WEBER, JUDITH CAROL	GRAND RIVER	COUNSELOR	6/6/2023
WILCOX JR, EDWIN L	ORCHARD MESA	TECH ED/INDUSTRIAL ARTS	5/24/2023
WILCOX, JAVONA ANNETT	ORCHARD MESA	7TH GR SOCIAL STUDIES	5/24/2023
Resignations/Termination			
BARTLETT, BETSY L	BOOKCLIFF	SP ED - SSN/SNB	5/24/2023
BEHRMAN, JULIE A	COMPASS	SCHOOL NURSE	5/24/2023
BOEHNER WILLIAMS, REBECCA	EAST	7TH GR LANGUAGE ARTS	5/24/2023
BREWINGTON, SAMANTHA P	GRAND MESA	TECH ED/INDUSTRIAL ARTS	5/24/2023
BURGESSER, CALEB D	GJHS	SP ED-MODERATE NEEDS	5/24/2023
CLARK, KAROLYN	EAST	SP ED-SNB	5/24/23
DAIGLE, JENNIFER B	EAST	INSTRUMENTAL MUSIC	5/24/2023
DOWNEY III, THEODORE E	CENTRAL	ENGLISH LANGUAGE ARTS	5/24/2023
ESPLIN, KELLI M	LOMA	GRADE 1	5/24/2023
FECHTER, WILLIAM T	GJHS	SOCIAL STUDIES	5/24/2023
GOLBA, KIRK GARY	R-5	COUNSELOR	6/6/2023
HALE, STEVEN A	CENTRAL	MATHEMATICS	5/24/2023
JONES, TAMI LYN	COMPASS	SPC, BEHAVIOR SYSTEMS SUPPORT	6/6/2023
ROTHROCK, ADAM C	BTK	SPEECH LANGUAGE THERAPIST	5/24/2023
STABOLEPSZY, COLLEEN A	FRUITA 8-9	COUNSELOR	6/6/2023
STAPHER, JACQUELINE S	ROCKY MOUNTAIN	GRADE 1	5/24/2023
TANCREDE, ROGER	NISLEY	ASSISTANT PRINCIPAL	6/2/23
VESELS, TERESA M	BTK	COORD, MTSS	6/23/2023
VIRDEN, JAKE WILLIAM	GRAND MESA	6TH GR MATH	5/24/2023
Leave of Absence			
NONE AT THIS TIME.			
New Assignments (Transfer/New Hires)			
CONDON, JESSICAL C	CENTRAL	MATHEMATICS	8/3/2023
CRADDOCK, JENNIFER	FRUITVALE	ASSISTANT PRINCIPAL	7/18/2023
DANGLER, MICHAELA ROSE	MONUMENT RIDGE	GRADE 3	8/3/2023
DENTON, LINDSEY L	TAYLOR	GRADE 2	8/3/2023
DOVE, ROBIN R	FRUITVALE	SP ED-MODERATE NEEDS	8/1/2023
HALL, ASHTON DANIELLE	MONUMENT RIDGE	GRADE 3	8/3/2023



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution: 22/23: 113

Adopted: May 23, 2023

INCORVAIA, NINA R	BTK	OCCUPATIONAL THERAPIST	8/2/2023
ISAKSON, MISTY L	FRUITA 8-9	SP ED-MODERATE NEEDS	8/1/2023
MCCASKILL, SAVANNAH	WINGATE	KINDERGARTEN	8/3/2023
METZGER, AUTUMN TEAR	DOS RIOS	GRADE 3	8/3/2023
MORGAN, MAKENNA B	ORCHARD AVE	GRADE 4	8/3/2023
NELSON, JENIFER A	SCENIC	SP ED-MODERATE NEEDS	8/1/2023
PANAGOULIS, KAILY	BOOKCLIFF	8TH GR SCIENCE	8/3/2023
SCURTO, JACQUELYN DANIELLE	ROCKY MOUNTAIN	GRADE 1	8/3/2023
WARNER, ALEXA M	DOS RIOS	KINDERGARTEN	8/3/2023
WARNER, HANNAH MCKAY	PEAR PARK	GRADE 1	8/3/2023
WIEBERG, ASHLEY ANN	CLIFTON	GRADE 3	8/3/2023
Return from Leave			
NONE AT THIS TIME.			

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 23, 2023.

*Bridget Story, Assistant Secretary
 Board of Education*



Mesa County Valley School District 51

Contract Non-Renewal Personnel Action

Board of Education Resolution: 22/23: 114

Adopted: May 23, 2023

Temporary, Part-Time and Full-Time Probationary Teacher/Counselor/Administrator Contract Non-Renewal

BERNSTEIN, STEPHANIE LYNN
BRAUN, LEAH M
CIECIORKA, ALLISON SIERRA
COSBY, LUCAS SAMUEL
CUDO, KAYCCLYNN ROSE
DAEHN HARVEY, VERONICA
DEWEBER, EMILIE NICOLE
GIL, ERIC R
HAMILTON, MITCHELL DEAN
HARRISON, MARY A
JACKSON, BENJAMIN W
LOVE, CHRISTINA
LUEBS, AHNA M
MARIN TAPIAS, CAROLINA
MAXWELL, MARY A
MCGAFFEY, THEA D

MICHEL, JOHN D
MOENING-SWANSON, ISAAC S
RADIG, JILLIAN A
RATH, SARAH A
REYES, MARGARITA B
RIGGS, DANIELLE C
RIVAS, NICOLE M
SKOE, TRIGG R
STEINBRINK, LEAH
THOMAS, JAYSON
TRUTER, ROXANNE
VARCO, MARIE E
WOODWORTH, MELINDA K

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 23, 2023.

*Bridget Story, Assistant Secretary
Board of Education*

Randall Scott Davis - Redlands Middle School Principal

- Mesa County Valley School District 51, Redlands Middle School Assistant Principal - 2018-present
- Mesa County Valley School District 51, Mt Garfield School Instrumental Music Teacher - 2003-2018

Mr. Davis received his first Bachelor's Degree in Communication from Colorado State University in 1986, his second Bachelor's Degree in Music Education from Colorado Mesa University in 2003 and his Master's Degree in Educational Leadership from Colorado Mesa University in 2018.

Board of Education Resolution: 22/23: 110

Adopted: May 23, 2023

Donor	Leon and Susan Rochon
Gift	Cash
Value	\$100.00
School/Department	Nutrition Services / Student meal debt

Donor	Alan's Land Surveying, LLC
Gift	Cash
Value	\$300.00
School/Department	Palisade High School / Track

Donor	Francey Partsch
Gift	Cash
Value	\$100.00
School/Department	Chipeta Elementary School / Family Center

Donor	Stanley and Debbie Manuel
Gift	Cash
Value	\$50.00
School/Department	Palisade High School / Baseball teams

Donor	Rex and Tara Howard
Gift	Cash
Value	\$50.00
School/Department	Palisade High School / Baseball teams

Donor	Little Brats Orchard LLC
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Baseball teams

Donor	Roper Music
Gift	Drum set
Value	\$899.00
School/Department	Music Education / Orchard Mesa Middle School band classes

Donor	Ken Richards
Gift	Cash
Value	\$500.00
School/Department	Grand Mesa Middle School / Basketball shorts

Donor	Mesa Fitness
Gift	Cash
Value	\$350.00
School/Department	Grand Mesa Middle School / Track t-shirts

Board of Education Resolution: 22/23: 110

Adopted: May 23, 2023

Donor	Qdoba
Gift	Cash
Value	\$500.00
School/Department	Grand Mesa Middle School / Basketball shorts

Donor	Grand Junction Chapter SPEB SQSA – Bookcliff Chorus
Gift	Cash
Value	\$500.00
School/Department	Grand Junction High School / Choir

Donor	David and Yan Chang
Gift	Cash
Value	\$250.00
School/Department	Grand Junction High School / Academic Team

Donor	Einstein Bros. Bagels
Gift	Bagels
Value	\$450.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	First Watch
Gift	Coffee
Value	\$83.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Kiln
Gift	Coffee
Value	\$30.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Daylight Donuts
Gift	Donuts
Value	\$24.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Colorado West Insurance
Gift	Cash
Value	\$300.00
School/Department	Palisade High School / Forensics Team

Donor	Withers, Seidman, Rice, Mueller & Goodbody PC
Gift	Cash
Value	\$500.00
School/Department	Chipeta Elementary School / Family Center Snack Program

Board of Education Resolution: 22/23: 110

Adopted: May 23, 2023

Donor	Stephanie Youngs
Gift	Wheelchair, adaptive chair and trainer
Value	\$5,600.00
School/Department	Physical Therapy / Students as determined by physical therapy

Donor	Justin Whiteford
Gift	Cash
Value	\$300.00
School/Department	Grand Junction High School / Academic Team

Donor	Jon and Susan Bilbo
Gift	Cash
Value	\$150.00
School/Department	Grand Junction High School / Academic Team

Donor	Timberline Bank
Gift	Cash
Value	\$200.00
School/Department	Rim Rock Elementary School / Staff Appreciation Lunch

Donor	Nathan Rhodes
Gift	Cash
Value	\$100.00
School/Department	Rim Rock Elementary School / Staff Appreciation Lunch

Donor	Alpine Bank
Gift	Cash
Value	\$100.00
School/Department	Rim Rock Elementary School / Staff Appreciation Lunch

Donor	Long Point Digital LLC
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Future Business Leaders of America trip to national competition

Donor	Enstrom Toffee & Confectionery
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Future Business Leaders of America trip to national competition

Donor	Timberline Bank
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Girls' soccer

Board of Education Resolution: 22/23: 110

Adopted: May 23, 2023

Donor	Daniel and Christine Duffey
Gift	Cash
Value	\$700.00
School/Department	Grand Junction High School / Academic Team

Donor	Clifton Water District
Gift	Cash
Value	\$1,000.00
School/Department	Palisade High School / Fish hatchery

Donor	Pacific Steel and Recycling
Gift	Cash
Value	\$300.00
School/Department	Nisley Elementary School / Field Day shirts and student needs

Donor	Chili's
Gift	Gift cards and meal certificates
Value	\$270.00
School/Department	Nisley Elementary School / Silent auction fundraiser

Donor	Walmart
Gift	Gift card
Value	\$75.00
School/Department	Nisley Elementary School / Silent auction fundraiser

Donor	McAlister's Deli
Gift	Gift card
Value	\$15.00
School/Department	Nisley Elementary School / Silent auction fundraiser

Donor	Ace Hardware
Gift	Flower seed packets
Value	\$47.00
School/Department	Financial Services / Principal and SBA secretaries

Donor	Justin and Elvira Whiteford
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Football

Donor	Kathryn Marie Wilkinson
Gift	Cash
Value	\$500.00
School/Department	Grand Junction High School / Academic Team

Board of Education Resolution: 22/23: 110

Adopted: May 23, 2023

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 23, 2023.

*Bridget Story
Assistant Secretary, Board of Education*

Board of Education Resolution 22/23: 111

Adopted: May 23, 2023

Grant Title	BrainSteps-Youth Brain Injury
Source	Colorado Department of Human Services through Colorado Department of Education
Fund Number	22-3279
Site	Special Education Department
Description	Stipends for two staff members who completed BrainSteps Team Leader commitments
Budget Amount	\$500.00
Fiscal Year	2022-23
Authorized Representative	Teresa Bandel-Schott

Grant Title	Title I Grants to LEAs Competitive
Source	Colorado Department of Education
Fund Number	22-643-5010
Site	District, Clifton, R5
Description	Staff development for School Turnaround Leader Development, staff development at Clifton and R5
Budget Amount	\$222,000
Fiscal Year	06/30/2022
Authorized Representative	Jen Marsh

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes May 23, 2023.

 Bridget Story
 Assistant Secretary, Board of Education

Whereas: Negotiations between Mesa County Valley School District 51 (District) and the Mesa Valley Education Association (MVEA) occurred on May 4th, May 5th, May 6th, May 11th and May 12th; and

Whereas: The items agreed to include:

Health Insurance Premiums: Employees will not have an out of paycheck increase to employee health insurance premiums during the 2023-24 school year.

Salary: Steps and Educational Lanes salary schedule will receive a 7.05% cost of living. Each eligible employee will receive one (1) step.

Joint Mesa County Valley School District 51 and MVEA Agreement Language Changes

Section 20 - Planning Time

20.1.4. All middle school Teachers shall have at least ~~450~~ 425 minutes of planning time weekly. ~~during the student contact day;~~ At least ~~225~~ 315 minutes shall be for individually directed planning time. ~~Planning blocks of time shall be 30 or more continuous minutes. At least one 45 minute segment of uninterrupted individual planning time will occur daily during the student contact day (defined as the first bell of the day to the last bell of the day for the purposes of this subsection only). No more than three (3) designated planning periods weekly shall occur before or after school (outside of the student contact day), but such periods shall occur during the teacher's scheduled work hours. Each building's designated leadership team (consisting of a representative group of teachers and administration) will collaboratively develop a plan for how the remaining 110 minutes of collaborative planning time will be used based on building needs. Each student contact day shall contain at least one 45-minute segment of uninterrupted individual planning time.~~

29.3. Special Education ~~Days~~ Collaboration Days

29.3.1 Special education ~~educators~~ teachers, at all levels will be given a total of two extended contract days, immediately prior to the first contract day for teachers ~~to be used as Special Education Collaboration Days. The Special Education Committee will identify metrics to evaluate the effectiveness of the Special Education Collaboration Days. This Section will be reviewed annually,~~ to be composed of:

29.3.1.1 The first three (3) hours of the first day will be used for professional learning addressing the various needs of special education educators and will be collaboratively developed by the Director of Special Education, MVEA president, and District legal counsel.

29.3.1.1.1 Training will include choices that are differentiated to topics, modalities, or requests from special education educators. Training can be provided by a variety of sources, including mentors, coordinators, legal counsel, special education teachers, school psychologists, and/or instructional coaches.

29.3.1.2 One and a half days (equivalent to 12 hours) will be designated as workdays in accordance with section 18.1.

29.3.1.3 The joint Special Education Committee will, in conjunction with the Executive Director of Human Resources, collect data from all special education educators in regard to use and effectiveness of both the professional learning and workdays. The joint Special Education

Board of Education Resolution 22/23: 112

Adopted: May 23, 2023

Committee will have an opportunity to present the findings to the school Board of Education during the first semester.

SECTION 30 - DURATION

- 30.1. This agreement supersedes and cancels all previous agreements, verbal or written, and shall be effective according to its terms as of July 1, ~~2023~~ 2020, and shall remain in full force and effect until June 30, ~~2026~~. ~~2023-~~ ~~Second edition printed July 1, 2021. Third edition printed July 1, 2022.~~
- 30.2. IN WITNESS WHEREOF, the parties have executed this Agreement as of the day and year first above written.

(Note - due to the extensive changes to Exhibit A with the transition back to a steps and educational lanes salary schedule, the language is not redlined)

EXHIBIT A

Mesa County Valley School District 51

Current negotiated salary schedules with addenda are available in the Human Resources Department or on the District website. For questions concerning the salary schedule, contact Human Resources or an MVEA officer.

- A. WORK YEAR - The standard teacher work year is one hundred and eighty-eight (188) days.
- B. EXTENDED CONTRACTS - Salary for a Covered Employee who is contracted for additional days not included within the standard teacher work year shall be determined by multiplying the Covered Employee's per diem rate of pay by the number of actual contracted days.
- C. 2023-24 STEPS AND EDUCATIONAL LANES SALARY SCHEDULE TRANSITION
1. Current Covered Employees Step Placement Calculation - for the return to a step/educational lane salary schedule, step placement was calculated as follows:
 - a. Teachers and School Counselors hired prior to 2016-17 school year: Teacher's and Counselor's 2015-16 step placement on the prior step/lane schedule was identified and a step increment for each year employed through 2023-24 school year was applied.
 - i. In other words, 2015-16 was the last year of the previous step/lane schedule. Staff hired on or prior to 2015-16 would receive a step for each year from that time up to 8 steps from their last salary step index. This would have encompassed years of experience granted at the time of hire, any steps applied since that time and including one step for the 2023-24 school year.
 - b. Teachers and School Counselors hired during or after the 2016-17 school year: Teacher's and Counselor's step placement identified at the time of hire and a step increment for each year employed through 2023-24 school year was applied.
 - c. School Psychologists: School Psychologists became covered employees as of 2018-19. As such, School Psychologist's step placement identified at the time of hire and a step increment for each year employed through 2023-24 school year was applied.
 2. During the transition year, Covered Employees are Guaranteed a Minimum Increase (GMI) for the 2023-24 school year of \$2,400 (based on a full-time FTE). If a Covered Employee's placement on the new salary schedule results in an increase of less than \$2,400 a GMI stipend will be given equal to the difference. This GMI stipend will be annualized and paid monthly for the 2023-24 school year. If at any point during the

2023-24 school year a Covered Employee's initial placement changes so their increase is greater than the GMI, their salary and stipend will be updated accordingly.

3. With the implementation of the steps and educational lanes salary schedule, Aligned Professional Learning Unit (APLU) stipends will not be paid for professional learning completed on or after June 1, 2023. Applicants have twelve months from the day the course ends to demonstrate evidence of learning in their practice in order to apply for the stipend. Stipend-eligible professional learning completed before June 1, 2023 will still be eligible for payment under the former APLU system and not eligible for new horizontal educational lane advancement. Professional learning completed on or after June 1, 2023 will fall under the new horizontal educational lane advancement process pursuant to Section E.2. of this Exhibit A.
4. Beginning the 2023-24 school year, horizontal educational lane advancement can be based on either college coursework or approved professional learning, or a combination thereof as provided in Section E.2.f of this Exhibit.
5. For the 2023-2024 salary schedule transition year, Covered Employees who complete and submit an Educational Lane Advancement form by the last working day in September along with official transcripts will have initial salary schedule placement reevaluated. Any changes will be retroactive to the beginning of the school year.

D. INITIAL SALARY PLACEMENT FOR NEWLY HIRED COVERED EMPLOYEES BEGINNING THE 2023-24 SCHOOL YEAR

1. Vertical Step Placement for Experience - At the time of hire, Covered Employees will be placed on the appropriate step based on verified years of experience up to the maximum allowed. A Covered Employee who taught/served under contract for the entire second semester of a school year will be credited with one (1) experience year as outlined below.
 - a. Teaching experience - A maximum of fifteen (15) years' experience will be granted for prior contracted K-12 school experience if obtained within the past twenty (20) years immediately preceding the start date as a Covered Employee with the district.
 - b. Career Center Vocational Teacher experience - trade experience required for vocational teachers may be credited in lieu of prior teaching experience. A maximum of fifteen (15) years' experience will be granted for prior trade experience or contracted K-12 school experience if obtained within the past twenty (20) years immediately preceding the start date as a Covered Employee with the district.
 - c. Counseling experience - A maximum of fifteen (15) years' experience will be granted for prior contracted K-12 school experience if obtained within the past twenty (20) years immediately preceding the start date as a Covered Employee with the district.
 - d. School Psychologist experience – A maximum of fifteen (15) years' experience will be granted for prior applicable licensed experience in the professional areas which directly relate to the School Psychologist job assignment if obtained within the past twenty (20) years immediately preceding the start date as a Covered Employee with the district. Prior experience considered can include intake, treatment, supervision of School Psychologists, and consultation in institutions such as mental health centers, psychiatric clinics, social service agencies, hospitals, juvenile probation agencies, and adoption agencies.
2. Horizontal Educational Lane Placement for Education
 - a. Upon hire, the District shall grant credit for horizontal educational lane placement based on earned undergraduate or graduate credit obtained from a regionally accredited college or university as recorded on original, official transcripts. The Covered Employee has up to ninety (90) days following the

Covered Employee's start date to provide the District official transcripts to support further educational lane placement. Final approved salary placement shall be retroactive to the Covered Employee's start date.

- b. At least 10 of the required 15 credits per educational lane must be made up of graduate credits.
- c. In the event transcripts list quarter hour credits, they shall be converted to semester hour credits. One (1) quarter hour credit is equal to two thirds (2/3) of one semester hour credit.
- d. In the instance of a double bachelor's/master's degree, additional credit recognition will be made if the two degrees were conferred at separate times. Dual degrees with the same conferment date will reflect a single degree with no further credits.
- e. Juris doctorate degrees will be placed in the PhD column only when accompanied by a conferred master's degree.
- f. Although master's programs may have varying degrees of credit hours as offered by their specific university, master's degree attainment will be accounted for in the same manner.
- g. Career Center Vocational Teachers Initial Educational Lane Placement - All teachers hired as vocational teachers at the Career Center who hold a maximum of an associate's degree will be placed on the bachelor's lane in accordance with placement procedures in section D.1.b. above.

E. ANNUAL STEP AND EDUCATIONAL LANE SALARY ADVANCEMENT

1. Annual Vertical Step Movement: A vertical step movement down the salary schedule, if available, is earned annually, after having worked the entire second semester, excluding those who are on the District Support Plan or Disciplinary Phase of the Covered Employee Improvement Plan. It is applied at the beginning of the next school year (August 1). Covered Employees do not need to request a step increase, it is processed automatically by the Human Resources Department as negotiated.
2. Horizontal Educational Lane Advancement: A horizontal educational lane advancement is earned by achieving higher education, completing college coursework and/or professional learning.
 - a. Coursework shall be at the discretion of the Covered Employee, but must be aligned to the Covered Employee's professional practice. If it is determined that the learning does not align, it will be taken to the Professional Council for review. The Superintendent or designee, in consultation with the MVEA President, will make the final determination.
 - b. The District recognizes additional preparation and training beyond the bachelor's degree in semester hour credits as set forth in the educational lane structure. In the event transcripts list quarter hour credits they shall be converted to semester hour credits. One (1) quarter hour credit is equal to two thirds (2/3) of one semester hour credit.
 - c. Credits used to obtain a master's degree may be used to advance on the salary schedule until the completion of the master's degree. Only those college credits, graduate or undergraduate, earned following the award of the master's degree may be applied toward the next horizontal educational lane advancement.
 - d. Although master's programs may have varying degrees of credit hours as offered by their specific university, master's degree attainment will be accounted for in the same manner.
 - e. Only Professional Learning Credits earned since the last Educational Lane Advancement on the salary schedule shall be applied towards the next Educational Lane Advancement.
 - f. For each horizontal educational lane advancement a Covered Employee must have a combined minimum of 15 semester credits comprised of:
 - i. Regionally accredited college or university graduate courses (at least 10 of the 15 required credits must be from graduate courses);

-
- ii. Regionally accredited college or university undergraduate courses;
 - iii. Pre-Approved In-District Professional Learning - professional learning credits must be pre-approved by the Superintendent or designee and all requirements set forth by the Professional Learning Credit Advisory Board (PLCAB) must be met. If prior approval is not obtained, Professional Learning Credits will not be considered for horizontal educational lane advancement. Each course is limited to 1 Professional Learning Credit (15 clock hours = 1 semester hour credit)
 - 1. D51 Professional Learning Course - Up to 25% of work may occur during contracted hours.
 - 2. D51 Embedded Professional Learning Course - Up to 50% of work may occur during contracted hours. Embedded professional learning courses require artifacts.
 - 3. D51 Content Area and Curriculum Design Teams - Under the guidance of the Executive Director of Teaching and Learning, Content Area and Curriculum teams may be formed annually with up to 100 total participants per school year. Instructional Resource Selection Teams (IRST) do not qualify for professional learning credit. Up to 50% of work may occur during contracted hours.
 - iv. Pre-Approved Out-of-District Professional Learning - professional learning credits must be pre-approved by the Superintendent or designee and all requirements set forth by the Professional Learning Credit Advisory Board (PLCAB) and must be met. If prior approval is not obtained, Professional Learning Credits will not be considered for horizontal educational lane advancement.
 - 1. Out-of-district conferences, content area specific sessions, and workshops. A list of pre-approved out-of-district professional learning will be reviewed annually by Professional Learning Credit Advisory Board (PLCAB) and made available on the District website. In the event an out-of-district offering is not identified on the pre-approved list see process for course approval on District website.
 - g. Career Center Vocational Teachers Horizontal Educational Lane Advancement - Career Center vocational teachers must complete a minimum of fifteen (15) hours of education/vocational education courses for each horizontal educational lane advancement. Credits and/or professional learning outlined in Exhibit A Section E.2.f may be used for 100% of horizontal educational lane advancement. Vocational teachers with a maximum of an associates degree may not advance past educational lane 4 without a master's degree and may only advance one educational lane per school year.
 - h. Horizontal Educational Lane Advancement Application Procedure
 - i. Covered Employees must submit the Educational Lane Advancement Application, official college and/or D51 transcripts to Human Resources no later than the last working day in September of the work year in which the change is to be effective. Coursework not submitted by the last working day of September will not be considered until the following school year.
 - ii. Courses must be completed and/or degree must be conferred prior to August 31 of the year in which they are seeking an horizontal educational lane advancement.
 - iii. Once approved, payment of the approved horizontal educational lane advancement will be retroactive back to the first contracted day of the employee's current assignment.

F. ADDITIONAL AVAILABLE STIPENDS

- 1. National Board:
 - a. National Board for Professional Teaching Standards – Covered Employees who receive National Board Certification from the National Board for Professional Teaching Standards will receive an additional yearly stipend equivalent to five percent (5%) of educational lane 1, step 0. Covered Employees will receive the additional stipend as long as they continue to hold the National Board Certification.
- 2. Extracurricular Activities:

-
- a. The extracurricular salary schedule will be negotiated annually.
 - b. A maximum of fifteen (15) years' experience will be granted for prior coaching experience if obtained within the past twenty (20) years immediately preceding acceptance of a coaching position with the District. Experience can be obtained in any sport, but must be obtained within a scholastic environment such as middle school, high school, or college. Club experience does not count toward placement on the D salary schedule. Middle school experience is not applicable toward placement for a high school sport but is applicable for a middle school sport.
 - c. Covered Employees that cease coaching duties for one (1) year but do not sever employment and are selected for a coaching position shall be entitled to placement as though a break in service did not occur upon return to those duties. Covered Employees who cease coaching for more than one (1) year will be placed on the salary schedule following the process listed above.
 - d. Covered Employees shall be compensated in accordance with the Extracurricular Activities Salary Schedule. Extracurricular duties are offered on a year-to-year basis. If a Covered Employee is given an extracurricular duty assignment in the Covered Employee's first year of full-time employment in the District, or if a Covered Employee voluntarily transfers to a different building and accepts an extracurricular duty(ies) in that building as part of the transfer, that Covered Employee may not, for a period of three (3) years after such hiring or transfer, reject an assignment to such extracurricular duty(ies).
 - e. The Principal or designee shall annually evaluate personnel assigned to high school extracurricular activities. Evaluations will occur within two (2) weeks following the conclusion of the respective activity or by May 1 for a year-long activity. The evaluations shall be reviewed by a designated central office administrator.
 - f. It is expected that those engaged in extracurricular activities at the middle school level will receive evaluations through the extracurricular evaluation process.

G. ADDITIONAL PAY DETAILS & BENEFITS

1. Salary will be paid in twelve (12) monthly payments; the pay date will be the last business day of the month for work performed during that month.
2. A direct deposit paycheck system will be utilized by the District for all Covered Employees.
3. Salary and sick leave will be prorated for any Covered Employee employed after the beginning of the contract year.
4. Day leave will be awarded as per the negotiated agreement Section 9.
5. Benefits - Depending on their position, Covered Employees may be eligible for one (1) or all of the following benefits: P.E.R.A., health insurance, dental insurance, life insurance, vision insurance, workmen's compensation, and various leaves. The Human Resources Department will inform Covered Employees of specific benefits when they are hired.

Mesa County Valley School District 51

Teacher/Counselor/Psychologist Salary Schedule

2023-24

Annual Salaries based on 188-day calendar

Step	Educational Lane								
	1	2	3	4	5	6	7	8	9
	BA	BA+15	BA+30	BA+45 MA	MA+15	MA+30	MA+45	MA+60	MA+75 EDS/DOC
0	46,743	48,143	49,543	50,943	52,193	53,443	54,693	56,243	57,893
1	47,772	49,203	50,633	52,064	53,342	54,619	55,897	57,481	59,167
2	48,823	50,285	51,747	53,210	54,515	55,821	57,126	58,745	60,469
3	49,897	51,391	52,886	54,380	55,714	57,049	58,383	60,038	61,799
4	50,995	52,522	54,049	55,577	56,940	58,304	59,668	61,359	63,159
5	52,116	53,677	55,238	56,799	58,193	59,587	60,980	62,708	64,548
6	53,263	54,848	56,454	58,049	59,473	60,897	62,322	64,088	65,968
7	54,435	56,065	57,695	59,326	60,782	62,237	63,693	65,498	67,419
8	55,632	57,299	58,965	60,631	62,119	63,606	65,094	66,939	68,903
9	56,856	58,559	60,262	61,965	63,485	65,006	66,526	68,412	70,419
10	58,107	59,847	61,588	63,328	64,882	66,436	67,990	69,917	71,968
11	59,385	61,164	62,943	64,721	66,309	67,898	69,486	71,455	73,551
12	59,385	61,164	64,327	66,145	67,768	69,391	71,014	73,027	75,169
13	59,385	61,164	65,743	67,600	69,259	70,918	72,577	74,633	76,823
14	59,385	61,164	67,189	69,088	70,783	72,478	74,173	76,275	78,513
15	59,385	61,164	68,667	70,608	72,340	74,073	75,805	77,953	80,240
16				72,161	73,932	75,702	77,473	79,668	82,006
17				73,748	75,558	77,368	79,177	81,421	83,810
18				75,371	77,220	79,070	80,919	83,212	85,653
19				77,029	78,919	80,809	82,699	85,043	87,538
20				78,724	80,655	82,587	84,519	86,914	89,464
21				80,456	82,430	84,404	86,379	88,826	91,432
22					82,430	86,261	88,278	90,780	93,443
23					82,430	86,261	90,221	92,777	95,499
24					82,430	86,261	90,221	94,818	97,600

2022-23 Teacher Salary Schedule and Placement of New Hires

Base Pay Salary Schedule Range and Contract Days—Individual annual salaries are prorated based on FTE and number of contract days.

1. Teacher Base Pay Salary Schedule Range is \$43,665—\$88,001, based on one (1) FTE at one hundred and eighty-eight (188) days.
2. Extended Contracts—Teachers contracted for more than the scheduled Work Year are determined by multiplying the per diem amount by the number of contracted days.

Current Teachers:

Current Salary

- + Master’s Degree Supplement (if applicable)
- + Additional Compensation (i.e. APLU, National Board etc)

New Teacher Placement:

Teachers are initially placed according to experience. Teachers new to the District may be granted up to 15 years of experience, provided the experience occurred within the last 20 years in accordance with the MVEA Agreement. The District will recognize one Master’s Degree for placement on the salary schedule.

Experience

Years	Salary	Years	Salary
0	\$43,665.00	8	\$49,773.91
1	\$44,901.65	9	\$49,799.49
2	\$45,944.22	10	\$51,049.02
3	\$46,276.40	11	\$52,298.56
4	\$46,775.05	12	\$53,673.62
5	\$47,274.87	13	\$54,797.62
6	\$47,775.83	14	\$56,047.16
7	\$48,775.45	15	\$56,484.21

Additional Compensation:

Type	Amount	Payment
Initial Master’s Degree*	\$3,250	Annual Payment
National Board Certification	\$2,050	Annual Payment
Aligned Professional Development (APLU) Stipend	\$450-900	One-time Stipend(s)

*For current staff, initial advanced degree must be conferred after January 1, 2016.

Henceforth, any additional salary placement schedules in this section will be negotiated in congruence with the teacher and counselor salary placement schedules.

2022-23 School Counselor (Special Service Provider) Salary Schedule and Placement of New Hires

Base Pay Salary Schedule Range and Contract Days—Individual annual salaries are prorated based on FTE and number of contract days.

1. School Counselor Base Pay Salary Schedule Range is \$43,665 – \$88,001, based on one (1) FTE at one hundred and eighty-eight (188) days.
2. Extended Contracts—School Counselors contracted for more than the scheduled Work Year are determined by multiplying the per diem amount by the number of contracted days.

Current School Counselors:

Current Salary

- + Master’s Degree Supplement (if applicable)
- + Additional Compensation (i.e. APLU, National Board etc)

New School Counselor Placement:

School Counselors are initially placed according to experience. School Counselors new to the District may be granted up to 15 years of experience, provided the experience occurred within the last 20 years in accordance with the MVEA Agreement. The District will recognize one Master’s Degree for placement on the salary schedule.

Experience

Years	Salary	Years	Salary
0	\$43,665.00	8	\$49,773.91
1	\$44,901.65	9	\$49,799.49
2	\$45,944.22	10	\$51,049.02
3	\$46,276.40	11	\$52,298.56
4	\$46,775.05	12	\$53,673.62
5	\$47,274.87	13	\$54,797.62
6	\$47,775.83	14	\$56,047.16
7	\$48,775.45	15	\$56,484.21

Additional Compensation:

Type	Amount	Payment
Initial Master’s Degree*	\$3,250	Annual Payment
National Board Certification	\$2,050	Annual Payment
Aligned Professional Development (APLU) Stipend	\$450-900	One-time Stipend(s)

*For current staff, initial advanced degree must be conferred after January 1, 2016.

Henceforth, any additional salary placement schedules in this section will be negotiated in congruence with the teacher and counselor salary placement schedules.

~~**2022-23 School Psychologist Salary Schedule and Placement of New Hires**~~

~~Base Pay Salary Schedule Range and Contract Days—Individual annual salaries are prorated based on FTE and number of contract days.~~

- ~~1.—School Psychologist Base Pay Salary Schedule Range is \$59,259.11– \$99,900, based on one (1) FTE at one hundred ninety-seven (197) days.~~
- ~~2.—Extended Contracts—School Psychologists contracted for more than the standard School Psychologist contract are determined by multiplying the per diem amount by the number of actual contracted days.~~

~~**Current School Psychologists:**~~

~~Current Salary~~

~~+ Additional Compensation (i.e. APLU, etc.)~~

~~**New School Psychologist Placement:**~~

~~School Psychologists are initially placed according to experience. School Psychologists new to the District may be granted up to 15 years of experience, provided the experience occurred within the last 20 years in accordance with the MVEA Agreement.~~

~~**Experience**~~

Years	Salary	Years	Salary
0	\$59,259.11	8	\$70,420.22
1	\$60,474.09	9	\$71,992.60
2	\$61,684.04	10	\$73,599.54
3	\$63,060.15	11	\$75,243.29
4	\$64,468.60	12	\$76,924.96
5	\$65,907.16	13	\$78,640.07
6	\$67,378.06	14	\$80,396.45
7	\$68,881.30	15	\$82,190.75

~~**Additional Compensation:**~~

Type	Amount	Payment
Aligned Professional Development Stipend	\$450-900	One-time Stipend(s)

Exhibit B

39. Steps and Lanes Salary Schedule (Inactive)

May, 2022

(Inactivated: May, 2023)

After operating under the current salary schedule for several years, MVEA and D51 have a desire to create a more robust salary schedule that has a transparent, easy to interpret structure for staff and creates opportunities for staff to receive base pay increases for educational credits and degrees. To that extent, 2022-23 will be a transitional year as we transition from the current salary model into a more traditional “steps and lanes” salary model.

During the Spring 2022 Negotiations, D51, the Board of Education, and MVEA committed to transitioning back to a traditional salary schedule (“steps and lanes”) while working to retain the best parts of the current salary model, namely recognizing in-district and out-of-district learning opportunities that enhance our educators and strengthen our D51 learning model.

D51, the Board of Education, and MVEA commit specifically to:

- No Covered Employee will lose pay as we transition (given employee’s FTE and number of contract days remains unchanged)
- The new steps and lanes salary schedule (TBD in 2022-2023) will have vertical steps (signifying qualified professional experience as granted by the MVEA agreement at the time of hire and any approved increments) and educational lanes (signifying degrees and/or educational credits earned).
- APLU course offerings (both in-district and out-of-district) will remain “as is” for the 2022-2023 school year.

During 2022-23, the joint MVEA/D51 salary work group will draft a salary schedule prototype. In order to design this prototype, the Human Resources department must collect educational data from all Covered Employees. The accuracy of this data is critical to the creation and budgeting of a new “steps and lanes” schedule. Following negotiations in May of 2022, an online form will be released to all Covered Employees requesting staff identify their highest earned degree and collect relevant coursework verified on a transcript. Human Resources and MVEA will communicate with Covered Employees regarding the documentation required to be submitted. In order to allow for this work to continue in a timely manner, all forms must be submitted by September 15, 2022.

40. Middle School Planning Time **(Inactive)** May, 2022
(Inactivated: May, 2023)

The District and Association agree that Middle School Educators provide a high quality education for students. The District and Association also agree that duties, responsibilities, workload, planning time, and professional learning are legitimate topics of study and discussion. In order to address these issues and ensure the involvement of all stakeholders, the District and Association agree to staff and schedule a committee made up of District Leadership, Middle School Educators and the Association. The committee will meet over the course of the 2022-23 school year to decide if changes are necessary. If changes are necessary, the committee will draft Agreement language to be taken to negotiations in the Spring of 2023.

41. Special Education Committee Additional Duties May, 2023

The District and the Association agree that the work of the joint special education committee, in addition to other functions will:

- Analyze the retention and recruitment data collected by the district including Special Education Teacher Exit Interviews;
- Evaluate and develop viable supports for legal compliance for Special Education Teachers;
- Evaluate and align Professional Development specific to the needs and requirements of the Special Education Teachers;
- Review data collected by the Executive Director of Human Resources or designee and the MVEA President regarding the frequency of substitutes assigned to a special education classroom being reassigned during their contact time with students; and
- Explore the possibility of adding additional work days for special education teachers.

Board of Education Resolution 22/23: 112

Adopted: May 23, 2023

The committee will meet over the course of the 2023-24 school year to decide if changes are necessary. If changes are necessary, the committee will draft Agreement language to be taken to negotiations in the spring.

Whereas: The MVEA membership ratified the agreement on May 19, 2023;

Therefore, be it resolved the Mesa County Valley School District 51, Board of Education ratifies this agreement.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 23, 2023.

*Bridget Story, Assistant Secretary
Board of Education*

Category	High School				Middle School				Elementary School				Total		Total for previous years as of: February 28 (29)				
	22/23		21/22		22/23		21/22		22/23		21/22		22/23	21/22	20/21	19/20	18/19	17/18	16/17
	M	F	M	F	M	F	M	F	M	F	M	F							
100	6	7	1	1	8	3	3	0					9	5	9	13	27	16	17
200	1												1			1		2	2
300																			
400	6	7	6	2	5	1	2	9					19	19	7	6	4	1	1
500	12	2	6	1	6	1	3						8	10	5	9	6	1	9
600																			
700																			1
DSP																			
VOO	11	7	5	2	7	7	3						12	10	11	13	17	9	10
Total	36	23	18	6	26	12	11	9					97	44	32	42	54	29	40

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations

